



The revised Early Years Foundation Stage (EYFS) What parents/carers need to know

What is the EYFS?

The Early Years Foundation Stage (EYFS) was originally launched in 2008. It is the statutory framework for all early years providers in England, but it is held in high regard worldwide. The Statutory Framework for the Early Years Foundation Stage sets the standards that all early years providers must meet. Early years providers in England who provide care and learning for children from birth to the end of reception class must comply with the EYFS Statutory Framework. Ofsted regulate and inspect all early years providers against safeguarding and welfare requirements and areas of learning, to determine how well children are kept safe and healthy. From time to time the EYFS is updated and refreshed, so far this has happened in 2012, 2014, 2017, 2021, 2024 and 2025.

What is changing?

From September 2025 a revised EYFS comes into force. The key messages about the reform include:

- Safer recruitment
- Child absences
- Emergency contact information
- Safeguarding training
- Safer eating
- Nappy changing, toileting and privacy
- Whistle-blowing

What do the changes mean to me as parent/carer?

The safety of your child and the quality of the education provided will not change. You may not see any changes in terms of the activities and opportunities on offer to your child/ren. These changes will mainly be updated in our policies.

The 7 areas of learning and development within the EYFS have not changed, these are:

1. Communication and Language
2. Physical development
3. Personal, social and emotional development

4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive arts and design

The prime areas of learning form the essential foundations for healthy development and future learning. Once a solid start has formed within the prime areas we continue to build upon these skills, opening to explore more learning opportunities within the specific areas of learning. These 7 areas are the basis of our curriculum. Careful thought is given to inform our enabling environments - indoors and outdoors, to provide resources, activities and learning opportunities to meet each child's unique requirements. Ofsted call this "curriculum". Our curriculum is very flexible and responsive to follow the children's interests and those totally unplanned learning opportunities that sometimes come out of the blue, such as it unexpectedly snowing etc! Young children learn through play. The EYFS refers to the Characteristics of Effective Learning. These are:

- Playing and exploring
- Active learning
- Creating and thinking critically

We have our own bespoke curriculum, to support each child's unique development pathway following their interests and fascinations.